



January 29, 2021

Dear Pennsylvania Constituents:

The Pennsylvania Developmental Disabilities Council would like your feedback on the draft 2022-2026 5-Year State Plan Goals and Objectives. Based on results from our October 2020 survey, the 2019 listening tour and research, the Pennsylvania Council has developed draft goals and objectives. Under the State Plan, the Council makes funds available in a variety of areas for efforts to improve the lives of people with developmental disabilities in Pennsylvania. Grants are awarded through Requests for Applications (RFAs) in a competitive bidding process.

This draft is open for public comment through March 15, 2021. If you wish to make public comment, please review the draft plan and respond in one of the following ways:

- Complete the [online survey](http://www.surveymonkey.com/r/L7HRFFF) (www.surveymonkey.com/r/L7HRFFF)
- Send an email with your comments to ra-pwpaddc@pa.gov
- Call 717-787-6057 or 1-877-685-4452 and leave your comments on the answering machine.

To learn more about the Council—*who we are and how we work*—visit www.paddc.org.

2022-2026 5-Year State Plan DRAFT

GOAL 1: Self-Determination

Pennsylvanians with developmental disabilities and their families increase their knowledge in order to make informed decisions, exercise their rights and control their own lives.

Objective 1.A: Supported Decision Making

Every year an additional 30 people with developmental disabilities and their families will receive training on how to use supported decision making in their own lives.

Objective 1.B: Formal and Informal Community Supports

By 2026, as a result of peer-to-peer training, the number of people with developmental disabilities who state they make decisions for their own lives in housing, employment and family life will increase.

Objective 1.C: Education & Early Intervention

Each year, there will be an increase in the number of diverse families of young children with developmental disabilities who receive information and education about the benefits and positive impact of inclusion and self-determination.

GOAL 2: Social and System Change

Change service systems and community resources so that they are more responsive, accessible and flexible for Pennsylvanians with developmental disabilities.

Objective 2.A: Employment

Each year, 15 businesses will be supported through education and technical assistance focused on best practices and proven models to employ and promote more people with developmental disabilities.

Objective 2.B: Housing

By 2026, an increased number of people with developmental disabilities will have information and support in order to secure safe, accessible and affordable housing in the communities they choose.

Objective 2.C: Technology

To support more independence for people with developmental disabilities, PADDCC will improve policies and reduce barriers to acquiring and maintaining generic and assistive technology by 2026.

Objective 2.D: Transportation

As a result of promising practices, by 2026, people with developmental disabilities will report decreased barriers to using public and private transportation.

Objective 2.E: Quality Health Care

By 2026, healthcare professionals will have training and information to increase their competence and the quality of services they provide to people with developmental disabilities.

GOAL 3: Community Living

Create positive inclusive experiences for people with developmental disabilities and their families so that they are welcomed and supported in their communities.

Objective 3.A: Community Capacity

Each year starting in 2022, an increasing number of professionals will engage in training efforts to ensure fair and equal treatment of people with disabilities.

Objective 3.B: Community Inclusion

Each year, people with developmental disabilities will report increased access to people, places and events in their community.

Objective 3.C: Targeted Disparity in Education

By 2026, PADDC will promote best practices to decrease school suspension and expulsions among black and brown students with developmental disabilities in order to disrupt the School to Prison Pipeline that begins in early education.

GOAL 4: Self Advocate Leadership

The PADDC will support policy solutions and civic engagement led by people with developmental disabilities.

Objective 4.A: Self-Advocacy Support

Each year of the 2022-2026 plan, the PADDC will support a statewide self-advocacy organization to provide peer-to-peer training in order to increase the number of self-advocates who are empowered to make change in their communities.

Objective 4.B: Information and Advocacy

Each year of the 2022-2026 plan, PADDC will support people with developmental disabilities and their families to engage in cross disability and diverse coalitions to increase access to information and advocate for quality in community resources and systems.

Objective 4.C: Planned Collaboration

Throughout the 2022-2026 State Plan, PADDC will collaborate with the Institute on Disabilities at Temple University and Disability Rights Pennsylvania in advocacy efforts to support the closure of state institutions, reduce the waiting list for services, improve COVID response, decrease the number of people in segregated settings, address racial disparities in community systems and respond to emerging needs.

This announcement is made possible through funding from the U.S. Dept. of Health and Human Services, Administration on Intellectual and Developmental Disabilities. The contents are solely the responsibility of the authors and do not necessarily represent the views of the U.S. Dept. of Health and Human Services. This information is available in alternate formats upon request.